

## BCA-2-VEC-2: Human Rights and Duties

Total Marks: 100  
External Marks: 70  
Internal Marks: 30  
Credits: 4  
Pass Percentage: 40%

### INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

### INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

<b>Course: Human Rights and Duties</b>	
<b>Course Code: BCA-2-VEC-2</b>	
<b>Course Outcomes (COs)</b> After the completion of this course, the students will be able to:	
CO1	Gain a comprehensive understanding of human rights principles, including the Universal Declaration of Human Rights and other relevant international and regional instruments.
CO2	Understand the legal frameworks and mechanisms for protecting human rights at the international, regional, and national levels.
CO3	Understand the historical development of human rights concepts and movements, including key events and figures.
CO4	Analyze human rights issues and challenges, including discrimination, inequality, and violations of human rights.
CO5	Develop skills in advocating for human rights and engaging in activism to promote and protect human rights.

### Section-A

#### (Introduction to Human Rights)

**Unit I-** Foundational Aspects: Meaning, Characteristics; Classification; Generations of Human Rights.

**Unit II-** Constitutional-Legal Recognition in India: Fundamental Rights; Directive Principles of State Policy.

## **Section B**

### **(Introduction to Human Duties)**

**Unit I-** Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties.

**Unit II-** Recognition to Human Duties in India: Fundamental Duties in Indian Constitution Part IV A.

#### **Books:**

1. United Nations. The United Nations and Human Rights 1945-1995. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. Introduction to Human Rights and Duties. Pune: University of Pune Press, 2011.
3. Mertus, Julie. The United Nations and Human Rights-A Guide for a New Era. London: Routledge, 2009.
4. Donnelly, Jack. Universal Human Rights in Theory and Practice. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. Taking Duties Seriously- Individual Duties in International Humanitarian Law. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. Fundamental Rights, Directive Principles and Fundamental Duties in India. New York: VDM Publishing, 2009.
7. Deol, Satnam Singh. Human Rights in India-Theory and Practice. New Delhi: Serials Publications, 2011
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